



CARTERTON SCHOOL

Annual Plan 2017

Strategic Goal 1: To focus on ensuring that all students achieve to the best of their academic ability, as evidenced by progress and achievement in relation to National Standards and school focus areas.

NAG 1 Curriculum

NAG 2 Self Review

NAG 2A National Standards

NAG 4 Resources

As appropriate, each student will make at least 1 yr progress in reading, writing and maths over the year.

Core strategies for achieving this goal:

- a) **National targets of 85%** at or above achievement against National Standards included as school targets for Mathematics, Reading and Writing.
- b) **School monitoring and assessment practices reviewed** to ensure they are appropriate. High quality data as basis to accelerate learning.
- c) **Students with Special Educational Needs** (Learning and Behaviour) identified and supported through targeted teaching and learning programmes. School is focused on inclusiveness.
- d) **Provision of opportunities for extension programmes and experiences** for identified students.
- e) **The ‘Carterton School curriculum’** reviewed and documented, in relation to NZC and school focus areas.
- f) **Whanau & community kept informed of our learning plans, successes and progress, and celebrate success with the school.**

Strategic Goal 2: To further enhance our positive learning environment where students' languages, identities and cultures are supported and celebrated.

NAG 1 Curriculum

NAG 2 Self Review

NAG 5 Health & Safety

Core strategies for achieving this goal:


- a) **Ka Hikitia and Ta taiako implemented within the school curriculum.** Māori students are supported to achieve success as Māori.

 - a) **Pasifika Education Plan implemented within the school curriculum.** Pasifika students are supported to achieve success as Pasifika.

 - c) **Positive Behaviour for Learning (PB4L) and Restorative Practice strategies are integrated across the school.**

 - d) **Collaborative teaching and Modern Learning Environment theory & pedagogy across the school.**


 - e) **Engage with students and whānau to clarify the meaning of 'success'.**

 - f) **Consultation with students, staff and families.** Including Wellbeing @ School survey.
BOT survey.
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Strategic Goal 3: To develop students who are enthusiastic, contributing members of society who have a connection with their environment and the global community.

NAG 1 Curriculum

NAG 2 Self Review

- a) Build collaborative relationships with families, whanau and local community to enhance learning.**
 - b) School resourcing supports a modern learning environment.**
 - c) Teachers are using modern learning practices and collaborating.**
 - d) Students are engaged in learning.**
 - e) Digital learning environment maintained and enhanced.**
 - f) Enviro focus for student inquiries through the year.**
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Strategic Goal 4: Appropriate school financial & property management


NAG 4 Resources

- a) **All internal finance management will be according to the Internal Control Policy.** The annual audit will be completed before the due date according to the Ministry of Education Guidelines.
- b) **The school will operate within annual grants. Surplus funds are to be built up if possible.**
- c) The BOT will **continue to work with project manager** to support the **development of all 5 and 10 year property matters** during 2017.
- d) Carry out projects identified in **5 Year Property Plan**.
- e) **Continue to focus on maintaining a well ordered physical environment.**



Strategic Goal 5: Health & Safety

NAG 5 Health & Safety

- a) **Review school Health & Safety documentation**
 - b) **Regularly review and minimise risks to staff and students.** Identify and remedy hazards and potential hazards.
 - c) **School Health & Safety documentation** read and agreed to by all staff.
 - d) **Ensure school takes account of student wellbeing, physical and emotional safety.**
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Strategic Goal 6: Personnel

NAG 3 Employer responsibility

- a) **Structured induction plan for new staff.**
 - b) **Support and mentoring of 'Beginning teacher' and 'Subject to Confirmation' teachers.**
 - c) **All teachers participate in 'Carterton School Teaching as Inquiry' model v3**
 - d) **Implementation of performance management procedures.** Include teacher portfolios of evidence against Registered Teacher Criteria as part of job Descriptions.
 - e) **Ensure school takes account of adult wellbeing, physical and emotional safety**
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