

Carterton School 2017**Goal: Improving Literacy** and Numeracy.**Reading****Target**

By the end of the year the percentage of **Māori students** below or well below national standard expectations for **reading** will reduce to 15% or less.

By the end of the year the percentage of **boys** below or well below national standard expectations for **reading** will reduce to 15% or less.

By the end of the year the percentage of **Year 6** students below and well below the National Standard in **reading** will reduce to 15% or less.

Budget / Resources

PLD budget
\$2000 total English budget

Background Data**Reading**

Overall End of Year data 2016 identifies **85.1% students working at or above the national standard expectations.**

End of Year data in 2016 identifies that 30% (#27) **Māori students** are working in **reading** below or well below national standard expectations.

End of data in 2016 identifies that 17.3% (#24) **of boys** are working in **reading** below or well below national standards expectations.

End of year 2016 data identifies that 29.3% (#12) **Year 6 students** are working in **reading** below or well below national standards expectations.

Actions / strategies to achieve target

1. *Term 1 identify specific needs in reading programmes across the school.*

Led by

Team leaders

Timeframe

Term 1

| | | | |
|--|---|--|--|
| <p>2. <i>Problem solve possible focus / interventions for identified needs. Especially in relation to collaborative teaching partnerships and first 2 years of school.</i></p> | <p>SENCom</p> | <p>Term 1</p> | |
| <p>3. <i>Revisit 'Accelerated Learning Literacy' findings from previous projects, and ERO / Best Evidence Synthesis publications. Share with all teachers.</i></p> | <p>Literacy leader – Team leaders</p> | <p>Start of Term 2</p> | |
| <p>4. <i>Regular review of 'below' and 'well below' student progress and achievement in reading.</i></p> | <p>Learning Teams</p> | <p>Termly</p> | |
| <p>5. <i>Teacher Aides in each learning team work with students requiring extra support (or release teacher to work with target students).</i></p> | <p>Learning team leaders</p> | <p>Review each SENCO Cycle</p> | |
| <p>6. <i>Consider learning in reading in modern context, e-learning tools to be used to give students greater opportunities to achieve.</i></p> | <p>Literacy team</p> | <p>Ongoing</p> | |
| <p>7. <i>Re-introduce 'Reading Together' and 'Reader Leader' programmes.</i></p> | <p>DP / Team leaders</p> | | |