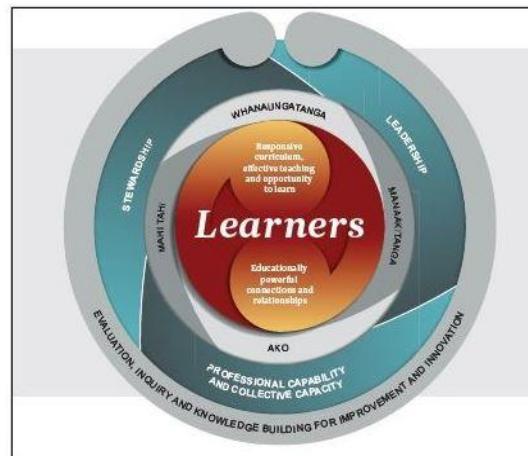


CARTERTON SCHOOL Strategic Plan 2018-2020



We value: Academic success ~ Diversity and difference ~ Personal resilience ~ Respect ~ Sustainability

Strategic Goals	What this will look like over the next three years
<p>Goal 1 To focus on ensuring that all students will achieve to the best of their academic ability, as evidenced by their progress and achievement in relation to the New Zealand Curriculum.</p> <p>NAG 1 Curriculum NAG 2 Self review NAG 3 Employer responsibility</p>	<ul style="list-style-type: none"> a) <i>85% of students meet school achievement expectations in reading, writing and mathematics.</i> b) <i>As appropriate each student will make at least 1 year progress each year in reading, writing and mathematics.</i> c) <i>Each child will achieve their potential in all NZC learning areas.</i> d) <i>Students who require acceleration in their learning are identified, and plans are in place to monitor their progress.</i> e) <i>All NZC learning areas have defined targets & progressions to measure student progress and achievement</i> f) <i>Students can articulate what they are aiming for in their current learning and next learning step.</i> g) <i>Learning and success are celebrated across the school community.</i> h) <i>The 'Carterton School Curriculum' is clearly and coherently documented with reference to the NZC.</i> i) <i>The role of Curriculum Leader is strengthened to enable them to lead pedagogy and organisation of their areas of responsibility across the school.</i>
<p>Goal 2 To provide an engaging learning environment, where students' languages, identities and cultures are supported and celebrated.</p>	<ul style="list-style-type: none"> a) <i>Children demonstrate confidence in their language, identity and culture.</i> b) <i>All students and members of the Carterton School community value diversity and difference, they are tolerant and respectful.</i>

<p>NAG 1 Curriculum NAG 2 Self review NAG 3 Employer responsibility NAG 4 Resources NAG 5 Health & Safety NAG 6 Administration</p>	<p><i>c) Teachers and students use CS Learning Model to build an engaging teaching and learning environment. Learning is based on the process of inquiry, and authentic contexts for learning. Student and teacher agency guide learning.</i></p> <p><i>d) Māori students are supported to achieve success as māori. There is a focus on Te Reo and Tikanga māori across the school.</i></p> <p><i>e) Indicators for ‘Success as Māori’ are documented for students in Ākonga māori.</i></p> <p><i>f) School systems and policies support all learners. ie timetabling, behaviour management (PB4L / RP), curriculum planning, inclusion, SENCOM, resourcing.</i></p> <p><i>g) Digital Technologies / STEM are integrated into learning across the school.</i></p> <p><i>h) Student and teacher outcomes and processes for collaborative teaching and learning are developed and documented.</i></p> <p><i>i) School policies, procedures and ongoing reviews are streamlined to meet (NZSTA) best practice.</i></p>
<p>Goal 3 For our students and our school to be at the heart of a culture of learning in Carterton that develops skills and capabilities for now and in the future.</p>	<p><i>a) Carterton School is a centre and an advocate of community learning.</i></p> <p><i>b) Carterton School develops foundations for lifelong learning for students.</i></p> <p><i>c) The school facilitates community learning. Community is involved in the school, and the school is involved in the community, enhancing learning partnerships.</i></p>

<p>NAG 1 Curriculum NAG 4 Resources NAG 5 Health & Safety NAG 6 Administration</p>	<p>d) <i>Transitions between ECE, schools and within school are smooth and supportive.</i></p> <p>e) <i>Physical school structures, organisation and resources support collaborative teaching, and learning for all.</i></p> <p>f) <i>Carterton School participates fully in South Wairarapa Kāhui Ako initiatives.</i></p> <p>g) <i>A ‘Carterton School Student Profile’ is developed alongside students, staff and community. It is in evidence across the school.</i></p> <p>h) <i>Progressions are documented describing ‘The Carterton School Student profile’ from Year 1 to Year 8.</i></p>
<p>School finance & property</p> <p>NAG 4 Resources</p>	<p>a) <i>All internal finance management is according to the Internal Control Policy.</i></p> <p>b) <i>The school operates within annual grants. Surplus funds are to be built up if possible.</i></p> <p>c) <i>The BOT continues to work with project manager to support the development of all 5 and 10 year property matters.</i></p> <p>d) <i>Projects identified in 5 Year Property Plan are completed.</i></p> <p>e) <i>A well ordered physical environment is maintained.</i></p>
<p>Health & Safety</p> <p>NAG 5 Health & Safety</p>	<p>a) <i>Risks, hazards & potential hazards to staff and students are regularly reviewed and minimised.</i></p> <p>b) <i>School H & S documentation has been read and agreed to by all staff.</i></p> <p>c) <i>School takes account of student wellbeing, physical and emotional safety.</i></p> <p>d) <i>Complete Wellbeing at School survey at end of Term 3 / start of Term 4. Compare to previous results. Respond to findings.</i></p> <p>e) <i>Carterton School Health & Safety documentation reflects current best practice.</i></p>

Personnel

NAG 3 Employer responsibility

- a) New staff participate in a structured induction programme.*
- b) Beginning or 'subject to confirmation' teachers are supported and mentored.*
- c) Performance management procedures are implemented against Practising Teacher Criteria, Tātaiako competencies and job descriptions.*
- d) School takes account of adult wellbeing, physical and emotional safety.*